Texas Academic Performance Report 2023-2024



Presented to the Board of Trustees on January 21, 2025.

FWAFA's Accountability Summary

-	2020 TAPR Rating	2021 TAPR Rating	2022 TAPR Rating	2023 TAPR Rating	2024 TAPR Rating
Campus					
FWAFA- Elementary	Not Rated	Not Rated	B (87%)-No Distinctions	Not Rated	Not Rated
FWAFA-Middle & HS	Not Rated	Not Rated	B (89%)- Distinctions in ELAR, Comparative Academic Growth and Post Readiness	Not Rated	Not Rated
FWAFA-District	Not Rated	Not Rated	A (93%)-No Distinctions	Not Rated	Not Rated

eneral Fund	%	Per Student	All Funds	%	Per Student
	0.00%	\$0	\$0	0.00%	\$0
,902,946	97.36%	\$9,026	\$5,902,946	97.36%	\$9,026
\$0	0.00%	\$0	\$0	0.00%	\$(
\$160,000	2.64%	\$245	\$160,000	2.64%	\$245
,062,946	100.00%	\$9,271	\$6,062,946	100.00%	\$9,271
\$0	0.00%	\$0	\$0	0.00%	\$(
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
,062,946	100.00%	\$9,271	\$6,062,946	100.00%	\$9,27 [.]
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
,062,946	100.00%	\$9,271	\$6,062,946	100.00%	\$9,27
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
\$0	0.00%	\$0	\$0	0.00%	\$
5,062,946	100.00%	\$9,271	\$6,062,946	100.00%	\$9,27
i, (\$0 \$0 \$0 \$0 \$0 \$0 \$0 062,946 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 0.00% \$0	\$0 0.00% \$0 \$0.00% \$0 \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 0.00% \$0 \$0 \$0 \$0 0.00% \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 0.00% \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 0.00% \$0 \$0 0.00% \$0 0.00% \$0 0.00% \$0 0.00% \$0 0.00% \$0 \$0 0.00% \$0 0.0

	General Per Fund % Student All Funds								
		%		All Funds	%	Per Student			
Supplies & Materials (Object 63xx)	\$276,301	4.54%	\$422	\$276,301	4.54%	\$422			
Other Operating Expenditures (Object 64xx)	\$109,050	1.79%	\$167	\$109,050	1.79%	\$167			
Total Operating Expenditures by Object	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,308			
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$1			
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$			
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$			
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$			
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,308			
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$			
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$3,753,673	61.66%	\$5,740	\$3,753,673	61.66%	\$5,740			
Curriculum & Staff Development (Function 13)	\$13,500	0.00%	ֆՍ \$21	\$13,500	0.00%	\$2·			
Instructional Leadership (Function 21)	\$59,698	0.22%	\$91	\$59.698	0.22%	\$9			
School Leadership (Function 23)	\$296,314	4.87%	\$453	\$296,314	4.87%	\$45			
	\$135,190	2.22%	\$207	\$135,190	2.22%	\$20			
Guidance Counseling Services (Function 31)	\$133,190	0.00%	\$207	\$133,190	0.00%	\$20.			
Social Work Services (Function 32)	\$56,943	0.00%	\$87	\$56.943	0.00%	\$8			
Health Services (Function 33)	\$30,943	0.94%	\$07	\$50,943 \$0	0.94%	\$			
Transportation (Function 34)		*****		· · · · · · · · · · · · · · · · · · ·	2.96%	\$270			
Food Services (Function 35)	\$180,346	2.96%	\$276 \$22	\$180,346 \$14,100	0.23%	\$2			
Extracurricular (Function 36)	\$14,100	0.23%			5.96%	\$55			
General Administration (Function 41,92)	\$362,623 \$1,052,757	5.96%	\$554	\$362,623		300			
Facilities Maintenance & Occupations (Function F4)	1 31.052.757 1	17.29%	\$1,610	\$1,052,757	17.29%	64 64			
		0.000/			0.000/				
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$			
Facilities Maintenance & Operations (Function 51) Security & Monitoring Services (Function 52) Data Processing Services (Function 53)	\$0 \$89,474	1.47%	\$137	\$89,474	1.47%	\$ \$13			
Security & Monitoring Services (Function 52) Data Processing Services (Function 53) Community Services (Function 61)	\$0 \$89,474 \$0	1.47% 0.00%	\$137 \$0	\$89,474 \$0	1.47% 0.00%	\$1,616 \$ \$13 \$			
Security & Monitoring Services (Function 52)	\$0 \$89,474	1.47%	\$137	\$89,474	1.47%	\$ \$13			

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,308
Basic Educational Services (PIC 11) Gifted and Talented (PIC 21)	\$3,419,861 \$57,426	56.18% 0.94%	\$5,229 \$88	\$3,419,861 \$57,426	56.18% 0.94%	\$5,229 \$88
					0.94%	\$88
Career and Technical (PIC 22)	\$230,534	3.79%	\$352	\$230,534	3.79%	\$352
Students with Disabilities (PICs 23,33,43)	\$269,354	4.42%	\$412	\$269,354	4,42%	\$412
State Compensatory Education (PICs 24,26,28,29,30,34)	\$97,251	1.60%	\$149	\$97,251	1.60%	\$149
Bilingual (PICs 25,35)	\$5,000	0.08%	\$8	\$5,000	0.08%	\$8
Early Education Allotment (PIC 36)	\$3,000	0.05%	\$5	\$3,000	0.05%	\$5
Dyslexia or Related Disorder Services (PIC 37)	\$97,801	1.61%	\$150	\$97,801	1.61%	\$150
College, Career, and Military Readiness (CCMR) (PIC 38)	\$135,091	2.22%	\$207	\$135,091	2.22%	\$207
Athletics/Related Activities (PIC 91)	\$0		\$0	\$0		\$(
Un-Allocated (PIC 99)	\$1,772,184	29.11%	\$2,710	\$1,772,184	29.11%	\$2,710
Total Operating Expenditures by Program Intent Code (PIC)	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,308
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,30

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements						
Operating Expenditures	\$6,087,502	100.00%	\$9,308	\$6,087,502	100.00%	\$9,308
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$(
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Filipeda (object serv)		100.00%	\$9,308	\$6,087,502	100.00%	\$9,308

2022-2023 Accreditation Status

CDN \$	DISTRICT NAME *	ESC +	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes 💠
220809	FORT WORTH ACADEMY OF FINE ARTS	11	A - Superior Achievement	A	ACCREDITED		

2021-2022 Accreditation Statuses (were not issued)

2020-2021 Accreditation Statuses (were not issued)

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - Number, rate and type of incidents
 - Information concerning school violence prevention and intervention policies and procedures used by the district
 - Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS PEIMS 2023-2024 DATA

District: FORT WORTH ACADEMY OF FINE ARTS 220809

Charter Status: OPEN ENROLLMENT CHARTER

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS PERCENT	OSS ACTIONS	OSS STUDENTS	OSS PERCENT	DAEP	DAEP	DAEP PERCENT	JJAEP ACTIONS	JJAEP STUDENTS	JJAEP PERCENT	EXPUL ACTIONS	EXPUL STUDENTS	EXPUL PERCENT
ALL STUDENTS	667	13	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
ASIAN	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLACK OR AFRICAN AMERICAN	105	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
HISPANIC/LATINO	178	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
NATIVE HAWAIIAN/OTHER PACIFIC	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TWO OR MORE RACES	50	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
WHITE	307	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
FEMALE	517	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
MALE	150	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
SPECIAL ED.	47	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
ECON. DIS.	83	N/A	N/A	N/A	N/A	N/A	N/A	. 0	0	0	0	0	0	0	0	0
AT RISK	27	0	0	o	0	0	0	0	0	o	0	0	0	0	0	0

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
 - Number of Students within each GPA reporting band

High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2023

FWAFA	Total Graduates
Tarrant County College Dist. (003626)	15
University of North Texas (003594)	5
Four-Year Public University (9)	12
Two-Year Public Colleges (2)	2
Not Trackable	
Not Found	23
Total High School Graduates	58

2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ACADEMY OF FINE ARTS

District Number: 220809

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Peri	ormance	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	97%	100%	100%	93%	-	*	-	*	-		-	97%	*	-
	2023	76%	76%	95%	92%	92%	100%	-	*	-	*	*	-		95%	80%	*
At Meets Grade Level or Above	2024	48%	48%	89%	86%	80%	93%	-	*	-	*	-	•	-	89%	*	
	2023	50%	51%	87%	75%	92%	90%	_	*		*				87%	60%	
At Masters Grade Level	2024	21%	20%	54%	14%	50%	67%	-	*	-	*		*	_	54%	*	-
	2023	20%	20%	42%	42%	31%	50%	-	*	-	*	*	-	_	42%	0%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	95%	86%	100%	93%		*		*				95%	*	
	2023	73%	73%	95%	92%	92%	100%	-			*	*		-	95%	100%	
At Meets Grade Level or Above	2024	42%	44%	65%	43%	50%	80%		*	-	*	_	. 4		65%	*	
	2023	45%	45%	79%	67%	92%	70%			_		*		-	79%	60%	
At Masters Grade Level	2024	15%	16%	43%	14%	30%	67%		*		. *			-	43%		
	2023	19%	19%	32%	25%	31%	30%	-	4	_	. *	*			32%	40%	1
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	91%	80%	91%	94%		*	-		67%			91%	71%	
	2023	77%	78%	88%	67%	82%	93%	-	100%						88%	91%	80%
At Meets Grade Level or Above	2024	51%	51%	68%	60%	57%	75%	_		-	. *	50%			68%	57%	1
	2023	48%	49%	73%	50%	71%	78%	-	86%	-	. *	•		-	73%	64%	60%
At Masters Grade Level	2024	23%	23%	30%	20%	17%	44%	<u>-</u>	*			17%			30%	14%	•
	2023	22%	22%	30%	17%	18%	33%		71%	-	. 1		,		30%	27%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	66%	50%	61%	75%	-	1			50%			66%	57%	,
	2023	71%	70%	71%	67%	56%	74%	-	100%					1	71%	64%	80%
At Meets Grade Level or Above	2024	46%	45%	41%	30%	26%	50%				. 1	17%	,	•	41%	43%	
	2023	48%	48%	44%	33%	19%	48%		100%	, -	. 1			*	44%	36%	60%
At Masters Grade Level	2024	21%		13%	10%	9%	19%			35		0%	,		13%	14%	
	2023	22%		24%	0%	19%	26%		57%						24%	9%	20%
Grade 5 Reading																	

	School Year	State	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	*	75%			100%		*	50%			85%	78%	67%
	2023	81%	81%	95%	86%	88%	100%	-	*	-	100%	80%		-	95%	100%	-
At Meets Grade Level or Above	2024	55%	55%	75%	*	75%	70%		100%	-	*	50%		-	75%	78%	67%
	2023	57%	57%	67%	43%	50%	74%		*	-	100%	40%		-	67%	82%	-
At Masters Grade Level	2024	29%	28%	35%	*	31%	33%		83%			33%	*	-	35%	22%	33%
	2023	28%	29%	29%	14%	19%	32%	_	*	_	50%	20%	*	-	29%	64%	
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	76%	*	69%	74%	•	100%	-	*	67%					83%
	2023	80%	79%	85%	57%	75%	97%		*		100%	80%			85%	91%	-
At Meets Grade Level or Above	2024	50%	50%	46%	*	31%	48%		100%	-	. *	50%			46%	44%	50%
	2023	51%	50%	56%	29%	56%	53%			_	100%	40%			56%	64%	- 11
At Masters Grade Level	2024	19%	20%	22%	*	19%	19%		67%		. *	0%			22%	22%	33%
	2023	21%	22%	25%	0%	6%	33%				40%	20%			25%	27%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	74%		69%	74%		100%	-	*	67%			74%		
	2023	65%	66%	86%	71%	81%	90%		. *		100%	60%			- 86%	82%	
At Meets Grade Level or Above	2024	28%	28%	46%	*	38%	48%		83%	-		50%			- 46%	33%	50%
	2023	36%	37%	60%	29%	44%	74%				83%	60%			- 60%	64%	
At Masters Grade Level	2024	11%	11%	31%		31%	37%		33%			50%			- 31%	11%	17%
	2023	16%	16%	33%	0%	25%	45%		. *		- 50%	0%	,		- 33%	27%	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	94%	75%	88%	100%					83%		* 96%	92%	94%	100%
	2023	77%	78%	94%	83%	89%	98%				- 100%			* 100%	91%	94%	
At Meets Grade Level or Above	2024	57%	57%	75%	63%	56%	89%				. 1	33%		* 88%	69%	76%	67%
	2023	52%	54%	74%	42%	58%	86%			t .	- 100%	,	•	* 90%	65%	56%	
At Masters Grade Level	2024	26%	26%	34%	38%	16%	46%					33%)	* 32%	35%		
	2023	22%	23%	32%	17%	26%	35%			ŧ .	- 43%			* 45%	25%	25%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	65%	50%	44%	78%					33%	5	* 72%	62%	65%	67%
	2023	75%	77%	80%	75%	47%	95%			•	- 100%	,	k	* 86%	6 77%	79%	1

	School Year	State	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	25%	25%	12%	30%	all sec	*	-	*	17%	*			18%	17%
William States Total Control of the Control	2023	40%	42%		8%	11%	43%		*	_	50%		*	46%	23%	29%	*
At Masters Grade Level	2024	14%	14%		0%	0%	8%	_	*	-	*	0%	4	0%	6%	0%	0%
i masters crace zove.	2023	16%	17%	6%	0%	0%	10%	-	*		17%			11%	4%	7%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	7 5%	99%	100%	94%	100%		*	-	100%	*	•	97%	100%	92%	*
	2023	78%	79%	96%	94%	89%	100%		. *	-	100%	80%		97%	96%	92%	*
At Meets Grade Level or Above	2024	54%	55%	78%	45%	59%	88%	-	. *	-	100%	*	,	81%	74%	75%	*
	2023	55%		75%	50%	58%	89%		*	-	89%	40%		84%	70%	62%	*
At Masters Grade Level	2024	29%	30%	55%	36%	41%	60%	-	. *	_	75%	*	3	49%	60%	50%	*
	2023	27%			25%	37%	62%	_	. +		44%	40%		58%	40%	8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	49%	40%	31%	64%			-	*	*		46%	52%	40%	
	2023	63%	64%	69%	75%	54%	69%	-	. *	-	83%	*		71%	69%	50%	
At Meets Grade Level or Above	2024	34%	33%	11%	0%	6%	20%		-		*	*		13%	10%	0%	4
	2023	37%	38%	21%	13%	8%	38%		. *	-	0%	+		35%	16%	10%	*
At Masters Grade Level	2024	11%	10%	0%	0%	0%	0%			-	*	*		0%	0%	0%	1
	2023	11%	11%	2%	0%	0%	4%		. *	-	0%	*		0%	2%	0%	
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	99%	100%	94%	100%			•	100%	100%		- 100%	97%	92%	
	2023	83%	83%	97%	100%	100%	94%		. *	- "-	100%	83%		100%	96%	100%	
At Meets Grade Level or Above	2024	56%	57%	85%	82%	72%	89%		. *	-	100%	60%		91%	77%	58%	
	2023	58%	57%	91%	100%	92%	88%		. *		75%	50%	,	100%	87%	94%	
At Masters Grade Level	2024	29%	31%	58%	35%	44%	69%		. *		71%	20%		- 58%	57%	25%	
	2023	28%	28%	63%	57%	69%	65%		. *		63%	0%		* 80%	56%	63%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	86%	94%	60%	88%				100%	•		91%	79%	62%	•
	2023	76%	76%	89%	94%	93%	86%		. *		75%	43%		100%	83%	93%	
At Meets Grade Level or Above	2024	43%	42%	51%	35%	47%	60%		. *		38%			44%	58%		
	2023	46%	46%	60%	47%	67%	61%		. *		50%	29%		* 86%	46%	60%	

	School Year	State	Region	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	13%	0%	7%	20%	_	*	_	13%	*	*	13%	13%	23%	*
A Masicis Grade Level	2023	17%	17%	25%	0%	33%	31%	_	*	_	13%	14%	*	39%	17%	20%	
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	83%	81%	72%	85%	-	•	-	100%	80%	-	86%	79%	58%	
	2023	74%	74%	78%	65%	86%	85%	-	*	-	63%	17%	*	92%	72%	69%	-
At Meets Grade Level or Above	2024	44%	43%	44%	19%	50%	53%		*	_	43%	20%	- 17	45%	41%	8%	
	2023	47%	46%	32%	15%	36%	38%	-	*	_	38%	0%	+	48%	24%	31%	-
At Masters Grade Level	2024	17%	16%	15%	13%	17%	18%	-	*	_	0%	20%	-	20%	9%	8%	
	2023	17%	16%	8%	5%	0%	15%		*	-	0%	0%		8%	7%	13%	
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	70%	59%	61%	76%	-	*	-	71%	80%	-	76%	62%	58%	
	2023	62%	63%	74%	76%	79%	74%		. *	-	63%	17%	*	84%	70%	71%	
At Meets Grade Level or Above	2024	33%	34%	35%	18%	28%	50%	-	. *	-	29%	20%		33%	38%	25%	
	2023	33%	34%	36%	29%	29%	43%		*		38%	0%	*	52%	29%	29%	
At Masters Grade Level	2024	17%	18%	10%	6%	6%	18%	-	*	-	0%	20%		11%	9%	0%	
	2023	16%	17%	7%	5%	7%	11%			-	0%	0%		8%	7%	12%	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	98%	100%	100%	96%	-		-	100%	برعاوم دروون والمراد		100%	95%	100%	
	2023	72%	74%	98%	-	100%	96%		. *		*	83%	3	100%	96%	100%	3
At Meets Grade Level or Above	2024	52%	53%	92%	94%	100%	89%				80%	*		95%	86%	82%	
	2023	52%	55%	87%		91%	84%		. *		*	33%	•	81%	93%	100%	1
At Masters Grade Level	2024	16%	16%	63%	50%	82%	68%			-	60%	*		0370			
	2023	13%	15%	29%		26%	28%				*	0%		30%	29%	18%	
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	98%	80%	100%	100%	-		*		14.1		100%			
	2023	74%	76%	98%	100%	100%	97%			-	100%	83%		- 100%	96%		
At Meets Grade Level or Above	2024	58%	60%	95%	80%	100%	92%		. 1		*			* 97%	90%		
	2023	54%	57%	86%	100%	91%	83%				80%	50%		- 93%	78%	86%	

	School Year	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	20%	0%	9%	27%		*	*	*	*	*	23%	14%	18%	1
A Masters Clade Level	2023	9%		20%	33%	18%	17%	_	*	_	20%	17%		21%	19%	14%	
End of Course Algebra I		111111111111111111111111111111111111111	10.00														
At Approaches Grade Level or	2024	81%	79%	91%	86%	100%	91%	-	*	Ī	•	*	-	89%	95%	100%	•
15070	2023	79%	78%	92%	100%	91%	89%	-	*		*	*	*	97%	86%	86%	
At Meets Grade Level or Above	2024	43%	41%	48%	43%	54%	44%		*	_	*	*	-	55%	33%	38%	
William State Total Strategy	2023	43%		53%	83%	43%	46%		*	_	*	*		47%	61%	57%	1
At Masters Grade Level	2024	24%		22%	0%	23%	28%	-	*	-	*	*	-	30%	5%	13%	
it musters didde uses.	2023	23%		29%	50%	17%	25%	-	*	-	*			21%	39%	21%	,
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	100%	100%	100%	100%		*	-	100%	*		100%	100%	100%	
	2023	88%	89%	100%	*	100%	100%	_	*	*	*	*		100%	100%	100%	
At Meets Grade Level or Above	2024	56%	57%	89%	89%	100%	89%		*	-	67%	*		93%	82%	90%	
	2023	56%	58%	88%		86%	87%	-	*		*	*		92%	85%	83%	
At Masters Grade Level	2024	19%	19%	44%	33%	50%	52%		*		33%	*		48%	36%	60%	
	2023	21%	23%	40%		32%	48%	-	*	•	*	*		40%	41%	58%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	100%	100%	100%	100%		*		100%	*		100%			
	2023	94%	94%	100%	100%	100%	100%				100%	100%	wd 64 (-13-67)	100%	100%		
At Meets Grade Level or Above	2024	69%	70%	89%	80%	100%	91%	-		-	80%	*		94%	81%	10	
	2023	70%	72%	88%	100%	91%	88%				67%		1	3170			
At Masters Grade Level	2024	37%	39%	57%	40%	54%	62%				80%			- 58%			
	2023	38%	40%	47%	57%	27%	55%				50%	40%		44%	52%	50%	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	100%			100%					•		- 100%			9
	2023	90%	93%	93%			100%		. *					- 100%			
At Meets Grade Level or Above	2024	59%	63%	64%		. *	70%	,						- 64%			
	2023	61%	65%	80%	,	k 1	82%		. *					- 100%	57%		

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Jslander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%	0%		*	0%	-	_		*	-	-	0%	*	-	_
	2023	12%	13%	7%	*	*	9%	_	*		-	-		13%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	86%	82%	79%	89%		98%	*	94%	72%	68%	90%	83%	78%	81%
	2023	76%	77%	89%	84%	85%	92%	-	93%	*	90%	68%	98%	95%	86%	86%	88%
At Meets Grade Level or Above	2024	48%	49%	62%	51%	54%	67%	-	81%	*	66%	34%	48%	67%	58%	51%	54%
	2023	49%	50%	63%	50%	59%	68%	, " "	77%	*	67%	36%	83%	75%	58%	59%	71%
At Masters Grade Level	2024	20%	20%	30%	19%	23%	37%		47%	*	31%	16%	4%	33%	29%	22%	17%
	2023	20%	21%	28%	18%	22%	32%	-	46%	*	30%	12%	40%	32%	26%	25%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	95%	92%	92%	97%	-	100%	*	100%	79%	69%	99%	93%	90%	90%
	2023	77%	78%	95%	92%	92%	97%	_	100%	*	100%	76%	93%	99%	94%	96%	91%
At Meets Grade Level or Above	2024	54%	55%	82%	73%	73%	86%	_	95%	*	97%	41%	62%	91%	76%	76%	71%
	2023	53%	55%	79%	71%	74%	84%	-	83%	*	85%	47%	93%	89%	76%	76%	73%
At Masters Grade Level	2024	22%	22%	44%	32%	31%	52%		70%	*	57%	18%	8%	48%	42%	35%	19%
	2023	20%	21%	38%	33%	30%	41%	·	61%		41%	16%	47%	46%	34%	31%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	76%	71%	63%	82%		95%	-	87%	55%	64%	81%	73%	64%	72%
	2023	75%	75%	83%	81%	73%	87%	-	91%		88%	70%	100%	91%	80%	80%	82%
At Meets Grade Level or Above	2024	43%	43%	41%	29%	29%	47%	_	84%	-	45%	24%	27%	41%	40%	27%	33%
	2023	45%	45%	48%	37%	41%	52%	_	86%		55%	23%	79%	58%	45%	46%	64%
At Masters Grade Level	2024	17%	17%	14%	3%	10%	19%	-	42%	-	10%	3%	0%	13%	15%	10%	17%
	2023	19%	19%	19%	8%	15%	21%		55%	-	21%	10%	36%	19%	19%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	86%	86%	78%	86%		100%	-	100%	79%	*	93%	81%	74%	71%
	2023	77%	77%	87%	71%	90%	91%	_	86%	*	80%	53%	100%	96%	83%	82%	
At Meets Grade Level or Above	2024	43%	44%	59%	53%	59%	63%	_	70%	-	50%	36%		69%	52%	42%	57%
	2023	47%	48%	56%	29%	60%	63%	-	43%	*	60%	33%	71%	70%	51%	56%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2024 2023	16% 18%	16% 19%	29% 25%	22% 6%	30% 21%		-		-	13% 27%	29% 0%	* 57%	3470	25% 25%	26% 31%	14%
All Grades Social Studies													3, 70		2570	3170	
At Approaches Grade Level or Above	2024	78%	79%	83%	74%	77%	88%	-	*	-	83%	88%	-	86%	79%	76%	
	2023	78%	79%	85%	82%	88%	87%	-	80%	-	79%	55%	*	93%	79%	80%	
At Meets Grade Level or Above	2024	51%	53%	59%	41%	58%	71%	-	*	-	50%	38%	_	60%	57%	48%	×
	2023	52%	54%	58%	46%	56%	65%	_	60%	_	50%	36%	*	75%	46%	52%	
At Masters Grade Level	2024	27%	29%	31%	19%	26%	40%	-		-	33%	38%	_	32%	30%	5%	
	2023	27%	29%	24%	18%	16%	32%		0%		21%	18%	*	29%	21%	24%	
			ST	AR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	65%	43%	50%	80%	_	*	-	*		*	-	65%	*	
	2023	37%	38%	74%	58%	92%	60%	-	*	-	*	*			74%	40%	*
Reading and Mathematics Including EOC	2024	35%	36%	65%	43%	50%	80%	-	*	-	*		*	-	65%	*	
	2023	37%	38%	74%	58%	92%	60%		*		*	*			74%	40%	
Reading Including EOC	2024	48%	48%	89%	86%	80%	93%	-	*	-	*	-	*	•	89%	*	-
	2023	50%	51%	87%	75%	92%	90%	-			*	*	-	-	87%	60%	
Math Including EOC	2024	42%	44%	65%	43%	50%	80%		*		*	-	*		65%	*	
	2023	45%	45%	79%	67%	92%	70%		*	_	*	*			79%	60%	
4th Graders																	
Reading and Mathematics	2024	38%	38%	36%	30%	17%	44%	_	*	- 1	*	17%	*		36%	43%	*
	2023	38%	39%	41%	33%	19%	48%	_	86%	_	*	*	*		41%	27%	60%
Reading and Mathematics Including EOC	2024	38%	38%	36%	30%	17%	44%	_	*	-	*	17%	*	-	36%	43%	
	2023	38%	39%	41%	33%	19%	48%	_	86%	-	*	*	*	_	41%	27%	60%
Reading Including EOC	2024	51%	51%	68%	60%	57%	75%		*	-	*	50%	*		68%	57%	
	2023	48%	49%	73%	50%	71%	78%		86%	_	*	*	*	_	73%	64%	60%
Math Including EOC	2024	46%	46%	41%	30%	26%	50%		*	_		17%		_	41%	43%	*
	2023	48%	48%	44%	33%	19%	48%	_	100%	-	*		*	_	44%	36%	60%
5th Graders																20,0	0070
Reading and Mathematics	2024	42%	42%	44%	*	31%	44%		100%		*	50%	*	_	44%	44%	50%
_	2023	43%	43%	49%	14%	44%	50%		*		100%	40%	*		49%	64%	2070

	School Year	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	42%		44%	*	31%			100%		*	50%	*	-	44%		50%
Including EOC	2023	43%	43%	49%	14%	44%	50%	_	*	-	100%	40%	*	_	49%	64%	-
Reading Including EOC	2024	55%		75%	*	75%	70%		100%		*	50%		-	75%	78%	67%
Cading including 200	2023	57%		67%	43%	50%	74%	_	*		100%	40%	*		67%	82%	-
Math Including EOC	2024	51%		46%					100%		*	50%	*	_	46%	44%	50%
Watti including LOC	2023	51%		56%	29%				*		100%	40%	*	-	56%	64%	-
6th Graders																	
Reading and Mathematics	2024	36%	37%	23%	25%	12%	27%	-	*		*	17%	*	24%	23%		
	2023	35%	37%	30%	8%	11%	40%	-	*	-	50%	*		46%	21%	21%	
Reading and Mathematics Including EOC	2024	36%	37%	23%	25%	12%	27%	-	*		*	17%		24%	23%	18%	17%
medaling 100	2023	35%	37%	30%	8%	11%	40%		*	_	50%	*	1	46%	21%	21%	
Reading Including EOC	2024	57%				56%	89%	_	*	_	*	33%	*	88%	69%	76%	67%
reading melading 200	2023	52%				58%	86%	-	*		100%	*		90%	65%	56%	
Math Including EOC	2024	40%						_			*	17%	4	28%	23%	18%	17%
Matri Melading 200	2023	40%								-	50%	*		46%	23%	29%	
7th Graders																	
Reading and Mathematics	2024	35%	35%	31%	0%	12%	43%		*	-	43%	*		32%		17%	
	2023	37%	39%	38%	13%	37%	51%			-	22%	20%		61%	25%		
Reading and Mathematics Including EOC	2024	36%	36%	30%	0%	12%	42%	-		_	43%	•		* 32%	29%	17%	'
Including 200	2023	38%	40%	38%	13%	37%	51%			-	22%	20%		61%	25%	31%	,
Reading Including EOC	2024	54%	56%	78%	45%	59%	88%				100%	*	F	* 81%	74%	75%	,
recounty melacing 200	2023	55%		75%	50%	58%	89%		. 4		89%	40%		* 84%	70%	62%	5
Math Including EOC	2024	40%					42%				43%			* 32%	29%	17%	
Matir including 200	2023	43%							. *		22%	20%	,	* 61%	25%	31%	
8th Graders																	
Reading and Mathematics	2024	28%	6 25%	37%	38%	36%	43%				0%	1		- 34%	39%		
	2023	31%	6 30%	48%	47%	6 44%	48%				40%	17%	,	* 79%	39%	50%	ò
Reading and Mathematics Including EOC	2024	41%		48%	41%	6 50%	53%				29%	20%		- 51%	44%	25%	6
meading E00	2023	44%	6 44%	60%	57%	6 57%	59%				63%	17%		* 84%	49%	63%	6
Reading Including EOC	2024	57%					89%				100%	60%		- 91%	77%	58%	6
reading fictioning 200	2023	58%						,			75%	50%	5	* 100%	88%	6 94%	ó

	School Year	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	51%	41%	56%	56%		*	-	29%	40%		51%	50%	33%	*
	2023	51%	50%	61%	57%	57%	62%	_	. *		63%	17%	*	84%	51%	63%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	36%	26%	23%	43%	-	82%	-	42%	20%	27%	31%	38%	24%	33%
	2023	37%	38%	44%	30%	38%	48%	-	80%	-	45%	27%	69%	59%	40%	38%	56%
Reading and Mathematics Including EOC	2024	38%	39%	39%	27%	26%	45%	-	83%	-	46%	23%	27%	38%	39%	25%	33%
moduling 200	2023	39%	40%	46%	34%	40%	50%		81%		50%	27%	71%	63%	42%	41%	56%
Reading Including EOC	2024	54%			66%	64%	85%	- W	94%		100%	46%	55%	87%	74%	72%	67%
reading managers	2023	53%			66%	68%	84%		86%		- 88%	50%	93%	91%	74%	71%	67%
Math Including EOC	2024	45%			27%	28%	47%		- 83%		46%	27%	27%	39%	41%	27%	33%
maar malaamig 200	2023	47%			36%	42%	52%		- 86%		- 53%	27%	79%	63%	45%	46%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored
						_		al Growth	STATE OF TAXABLE PARTY.			,	<u>v</u> come,				om.co.co
Grade 4 ELA/Reading	2024	67%	67%	73%	78%	59%	79%	-	*			80%			73%	83%	
	2023	55%	55%	50%	50%	35%	52%	- 9	71%	-		*			50%	45%	40%
Grade 4 Mathematics	2024	60%	59%	35%	28%	30%	50%		*			40%		mili	35%	33%	
	2023	63%	62%	40%	17%	28%	45%		71%	0		*		-	40%	27%	50%
Grade 5 ELA/Reading	2024	70%	69%	72%		66%	67%		100%			42%			72%	63%	40%
,	2023	65%	64%	53%	33%	56%	53%		*		50%	30%		_	53%	65%	
Grade 5 Mathematics	2024	65%	65%	60%		59%	52%		100%		*	33%	*		60%	56%	70%
	2023	71%	70%	61%	33%	69%	58%		*		80%	60%	*	-	61%	55%	_
Grade 6 ELA/Reading	2024	61%	62%	73%	71%	54%	90%		*		*	67%		92%	63%	66%	42%
	2023	51%	51%	64%	38%	61%	66%		*	PV III III	100%	*		83%	54%	53%	*
Grade 6 Mathematics	2024	48%	50%	20%	36%	21%	14%		*		*	17%		13%	24%	22%	17%
	2023	54%	57%	31%	29%	29%	33%				50%	*		32%	31%	29%	*
Grade 7 ELA/Reading	2024	66%	67%	92%	82%	85%	95%		*	-	100%		*	92%	91%	92%	*
orabo r co ortonanig	2023	71%		81%	75%	67%	94%				78%	*	*	85%	78%	79%	*
Grade 7 Mathematics	2024	49%	46%	33%	30%	31%	38%				*	*	*	33%	33%	31%	
orace / matrematics	2023	56%	55%	54%	59%	33%	57%				67%	*	*	56%	53%	50%	
Grade 8 ELA/Reading	2024	69%	69%	87%	79%	83%	90%				100%	70%	_	90%	84%	71%	*
orage o LB vicedanig	2023	63%		84%	76%	83%	88%		*	_	81%	58%	*	92%	79%	88%	
Grade 8 Mathematics	2024	66%	64%	70%	62%	70%	73%		*		63%	*		70%	69%	62%	-
orace o Mathematics	2023	74%	73%	83%	85%	89%	84%		*		50%	71%	*	93%	77%	87%	
End of Course English I	2023	64%	65%	86%	81%	90%	87%		*	-	90%	/ 170 *	-	93%	71%	85%	
Life of Coarse English	2023	57%		68%	*	83%	50%				*			63%	73%	73%	-
End of Course English II	2023	69%	69%	82%		81%	83%	-			*			79%	86%	95%	
Life of Course Linguistri	2023	74%		71%	100%	78%	63%				70%	50%		61%	83%	100%	
End of Course Algebra I	2023	72%	71%	59%	50%	72%	57%	_		_	/0%	30%	i				-
Life of Course Algebra i	2023	76%		77%	83%	73%	74%		*				-	63% 72%	46% 83%	67% 75%	-
All Grades Both Subjects		64%	64%	66%	63%	59%	69%		74%		77%	53%	63%	73%			
All Grades Doth Subjects	2023	64%	64%	63%	61%	60%	64%				70%				61%	63%	46%
All Grades ELA/Reading	2023	67%	67%	81%	79%	72%			70%			55%	60%	72%	60%	63%	58%
All Grades ELA/Reading	2024	63%					86%	-	89%		92%	71%	68%	89%	76%	79%	58%
All Crades Mathematics			62%	68%	66%	65%	68%	-	74%	-	77%	55%	53%	77%	64%	70%	55%
All Grades Mathematics	2024	60%	60%	47%	44%	42%	48%	-	59%	-	58%	33%	56%	52%	44%	43%	32%
	2023	66%	66%	57%	56%	54%	57%	-	66%	- Cando	63%	54%	68%	64%	55%	55%	60%
Crade 4 El A/Dandina	2024	200/	200/		school Pro *	gress - A	ccelera *	ited Learni	ng by (Grade an	0.00	ct *			4007		
Grade 4 ELA/Reading	2024	38%	39%	40%		*	*	-	-	•	•			-	40%		-
Canala A Mathamatica	2023	33%	33%				•		-	•	-			-		•	*
Grade 4 Mathematics	2024	26%	25%	22%		17%		-	-	-	•	-	*	•	22%	*	•
	2023	27%	24%	20%			*	-	-	-	-	-	-	-	20%	*	-

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	0%	*	*	*	-	-	-	-	*	-	-	0%		0.00 m
	2023	37%	36%	*		*	*		-		-		-	-	*	-	-
Grade 5 Mathematics	2024	41%	39%	38%	*	60%	17%			- 1	*	*		-	38%	*	*
	2023	48%	45%	17%	*	*		-	-	-	- 2				17%	*	-
Grade 6 ELA/Reading	2024	24%	24%	*		*	-		-	5.54	-	*	*	*	*		-
•	2023	26%	25%	*	*		+	-		-	-	*	-		*	-	-
Grade 6 Mathematics	2024	27%	28%	0%		0%	-	-	-		-		-		0%		*
	2023	35%	37%	13%		20%	*	-		-	-	*	-	•	14%	*	-
Grade 7 ELA/Reading	2024	23%	23%	100%	*	*			-	-	-		-	*			
J	2023	39%	38%	80%	86%	*		-	-	82	-			*	88%		-
Grade 7 Mathematics	2024	14%	13%	7%	*	11%	*			-		*	-	0%	13%	*	
	2023	22%	21%	29%	*		33%				*		-	*	33%	*	-
Grade 8 ELA/Reading	2024	34%	33%	*			-	-	2.3	-	-	*		*			-
J	2023	39%	38%	*						_	-	*		- "		-	-
Grade 8 Mathematics	2024	44%	39%	44%	*	14%	57%	-	-		-			63%	30%	17%	
	2023	49%	47%	58%	83%		50%	-	-	-		33%	-	*	53%		
End of Course English I	2024	20%	20%		-	-	*	-		-	-		-			-	-
	2023	26%	28%	*	_	*	*	-		-	-	*	-	*	*	*	
End of Course English II	2024	29%	29%	•	*		*			-	-	*		*	*	*	-
	2023	41%	42%	*	-		*			27	-	*	-	-	*	-	
End of Course Algebra I	2024	55%	51%		I		*	-		-		*	-	*	*	*	-
	2023	58%	56%		-		*	-		-	12	*			*	*	_
All Grades Both Subjects		32%	31%	31%	28%	23%	41%			2	*	40%	29%	43%	27%	30%	•
	2023	38%		43%	50%	29%	47%	-	-		*	33%	-	60%	40%	56%	
All Grades ELA/Reading	2024	30%		46%	33%	40%	63%		-	-		45%		83%	33%	50%	
	2023	35%		54%	60%	38%	63%	-		-	-	17%	-	*	50%		*

33%

42%

29%

50%

24%

36%

24%

42%

32%

41%

18%

25%

2024 35%

2023 40%

All Grades Mathematics

33%

39%

26%

38%

25%

43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

chool			District	Bilingual	Early						ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL (Current)	Monitored & Former EB/EL
	Just			the same of the sa		the same of the sa							-				
2024	75%	75%	86%	-	-	-		-		79%	80%	75%	*		86%	80%	
2023	76%	77%	89%	100%	-	-	-		100%	79%	90%	*	-	*	89%	88%	
2024	48%	49%	62%	-	-	-		-	-	52%	60%	40%	*		62%	52%	1
2023	49%	50%	63%	100%		-			100%	57%	60%	*	-	•	63%	71%	
2024	20%	20%	30%	-	-	_		-	-	17%	30%	5%		*	31%	18%	
2023	20%	21%	28%	50%			-		50%	21%	30%		-		28%	29%	
2024	76%	76%	95%	-	-	-		-	-	89%	86%	89%			96%	89%	,
	77%	78%	95%	*	-	-	-		*	86%	100%	*	-	*	95%	91%	
2024	54%	55%	82%			_	-		. · · · · · · · ·	67%	57%	67%			82%	68%	
2023	53%	55%	79%	*	-	-			*	57%	60%	*	_		80%	73%	
2024	22%	22%	44%				_			17%	43%	0%			45%	21%	
2023	20%	21%	38%	*	-				*	29%	40%		-		38%	27%	
2024	72%	72%	76%	-			-	-	-	67%	71%	63%	-		76%	69%	
2023	75%	75%	83%			-	-	-		71%	80%				83%	82%	
2024	43%	43%	41%				-			33%	57%	13%			41%	31%	
2023	45%	45%	48%						•	57%	60%	*			48%	64%	
2024	17%	17%	14%							20%	29%	13%			14%	19%	
2023	19%	19%	19%	*		-				14%	20%	*			19%	18%	
2024	75%	75%	86%							71%	80%	*			87%	71%	
2023	77%	77%	87%	*						-	-				87%		
2024	43%	44%	59%							57%	80%	*			59%	57%	
2023	47%	48%	56%							-	-	-			55%		
2024	16%	16%	29%	_						14%	20%				30%	14%	
		19%	25%	*						-		-			24%		
2024	78%	79%	83%												83%		
2023			85%							-		_			85%		
		53%	59%							. *		*			- 59%		
2023	52%	54%	58%												- 58%		
		29%	31%							. *	*	*			- 31%		
2023	27%	29%	24%									_			- 24%		
	2024 2023 2024 2024	2024 75% 2023 48% 2024 20% 2023 20% 2024 76% 2023 77% 2024 54% 2023 53% 2024 22% 2023 20% 2024 72% 2024 75% 2024 43% 2023 45% 2024 17% 2023 19% 2024 22% 2023 20% 2024 25% 2024 17% 2023 18% 2024 75% 2024 16% 2023 18% 2024 78% 2024 78% 2024 78% 2024 78% 2024 78% 2024 78% 2024 78% 2024 51% 2023 27%	Year State 11 2024 75% 75% 2023 76% 77% 2024 48% 49% 2023 49% 50% 2024 20% 20% 2023 20% 21% 2024 76% 76% 2023 77% 78% 2024 54% 55% 2023 53% 55% 2024 22% 22% 2023 20% 21% 2024 72% 72% 2023 75% 75% 2024 43% 43% 2024 17% 17% 2023 45% 45% 2024 75% 75% 2023 19% 19% 2024 43% 44% 2023 47% 48% 2024 48% 16% 2024 16% 16% 2023 18%	Year State 11 District 2024 75% 75% 86% 2023 76% 77% 89% 2024 48% 49% 62% 2023 49% 50% 63% 2024 20% 20% 30% 2023 20% 21% 28% 2024 76% 76% 95% 2024 54% 55% 82% 2023 53% 55% 79% 2024 22% 22% 44% 2023 20% 21% 38% 2024 72% 72% 76% 2023 75% 75% 83% 2024 43% 43% 41% 2023 45% 45% 48% 2024 17% 17% 14% 2023 19% 19% 19% 2024 43% 44% 59% 2024 43% <t< td=""><td>Chool Year Region 11 District Bilingual Education 2024 75% 75% 86% - 2023 76% 77% 89% 100% 2024 48% 49% 62% - 2023 49% 50% 63% 100% 2024 20% 20% 30% - 2023 77% 78% 95% - 2023 77% 78% 95% - 2023 77% 78% 95% - 2024 54% 55% 82% - 2023 53% 55% 79% * 2024 22% 22% 44% - 2023 20% 21% 38% * 2024 72% 76% - - 2023 75% 75% 83% * 2024 43% 43% 41% - 2023 19%</td><td> State Region District Education Exit </td><td> State</td><td> State Performance Perfor</td><td> </td><td> Name</td><td> State Region District Education Exit BE-Trans BE-Dual BE-Dual Bilingual Total Exit Exit Two-Way One-Way (Exception ESL Exit Exit Two-Way One-Way (Exception ESL Exit Exit Exit Two-Way One-Way (Exception ESL Ext Exit Exi</td><td> Company Comp</td><td> </td><td> </td><td> Parental Pare Parenta Parental Paren</td><td> Page Page </td><td> Part State Part Part Education Exit Early Earl</td></t<>	Chool Year Region 11 District Bilingual Education 2024 75% 75% 86% - 2023 76% 77% 89% 100% 2024 48% 49% 62% - 2023 49% 50% 63% 100% 2024 20% 20% 30% - 2023 77% 78% 95% - 2023 77% 78% 95% - 2023 77% 78% 95% - 2024 54% 55% 82% - 2023 53% 55% 79% * 2024 22% 22% 44% - 2023 20% 21% 38% * 2024 72% 76% - - 2023 75% 75% 83% * 2024 43% 43% 41% - 2023 19%	State Region District Education Exit	State	State Performance Perfor		Name	State Region District Education Exit BE-Trans BE-Dual BE-Dual Bilingual Total Exit Exit Two-Way One-Way (Exception ESL Exit Exit Two-Way One-Way (Exception ESL Exit Exit Exit Two-Way One-Way (Exception ESL Ext Exit Exi	Company Comp			Parental Pare Parenta Parental Paren	Page Page	Part State Part Part Education Exit Early Earl

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	School Year	State	Region		Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	The second second	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	66%		-	_				48%	71%	32%	*	*	67%	48%	
,	2023	64%	64%	63%			_				42%	50%		-		63%	58%	-
All Grades ELA/Reading	2024	67%	67%	81%	-						56%	75%	44%			83%	58%	
-	2023	63%	62%	68%			-				42%	50%				68%	55%	-
All Grades Mathematics	2024	60%	60%	47%	-	-					39%	67%	19%	-		48%	37%	
	2023	66%	66%	57%							42%	50%		-	*	57%	60%	-
						Schoo	Progress	- Acceler	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	31%			-						*	-		33%		
	2023	38%	37%	43%		-						-		-	-	44%	•	
All Grades ELA/Reading	2024	30%	29%	46%												48%		
	2023	35%	35%	54%								-		-	-	56%	•	
All Grades Mathematics	2024	35%	33%	26%	_	-								-	-	27%		-
	2023	40%	39%	38%									. *	-	-	38%		

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat	tion								
All Tests						V										
Assessment Participant	99%	99%	99%	99%	99%	99%	-	100%	*	99%	100%	86%	99%		100%	100%
Included in Accountability	92%	93%	98%	99%	98%	98%	-	96%		99%	99%	86%	99%	98%	98%	
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%		0%	*	0%	1%	0%	0%	0%	0%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	4%	*	0%						
Not Tested	1%	1%	1%	1%	1%	1%		0%		1%	0%	14%	_			
Absent	1%	1%	1%	1%	1%	1%		0%		1%	0%	14%				
Other	0%	0%	0%	0%	0%	0%		0%		0%	0%	0%	0%	0%	0%	0%
Reading																-
Assessment Participant	99%	99%	100%	100%	99%	100%		100%		100%						
Included in Accountability	91%	91%	99%	100%	99%	100%	-	95%		100%	100%	93%			99%	
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%		0%	, ,	0%	0%	0%				
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	1%	0%		- 5%		0%	0%					
Not Tested	1%	1%	0%	0%	1%	0%		0%		0%	0%					
Absent	1%	1%	0%	0%	1%	0%		- 0%	1	0%						
Other	0%	0%	0%	0%	0%	0%		- 0%	, ,	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	4	- 100%		- 97%	100%	_				
Included in Accountability	93%	94%	98%	99%	98%	99%		- 95%		- 97%	100%					
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%		- 0%		- 0%						
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%		- 5%	•	- 0%	0%	0%				
Not Tested	1%	1%	1%	1%	1%	1%		- 0%		- 3%						
Absent	1%	1%	1%	i 1%	1%	1%		- 0%		- 3%	0%	8%				
Other	0%	0%	0%	6 0%	0%	0%		- 0%	0	- 0%	0%	6 0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	95%	96%	98%		- 100%		- 100%			* 98%			
Included in Accountability	93%	94%	97%	6 95%	94%	98%		- 100%	ó	- 100%			* 98%			
Not Included in Accountability: Mobile	4%	4%	6 0%	6 0%	0%	0%		- 0%	ó	- 0%			* 0%			
Not Included in Accountability: Other Exclusions	1%	1%	6 0%	6 0%	2%	0%		- 0%	6	- 0%			* 0%			
Not Tested	1%	1%	6 3%	6 5%	4%	2%		- 0%	6	- 0%	0%	6	* 2%	6 3%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	2%	Section 1	2%	2%	-			0%	0%		2%	3%	0%	0%
Other	0%	0%	0%	0%	2%	0%		0%	-	0%	0%	*	0%	1%	0%	0%
Social Studies		-														
Assessment Participant	99%	99%	97%	100%	97%	96%	-	*	-	100%	100%	*	96%	98%	95%	*
Included in Accountability	94%	95%	97%	100%	97%	94%	-	*	-	100%	89%	*	96%		95%	*
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	1%	-	*	<u> </u>	0%	11%		0%	2%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%		*	•	0%	0%	*	0 70			*
Not Tested	1%	1%	3%	0%	3%	4%	-	*	-		0%	*	770	_		
Absent	1%	1%	3%	0%	3%	4%	-	*	-	0%	0%	*	770			
Other	0%	0%	0%	0%	0%	0%		*	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	91%	93%	-		100%			-	*		-	100%	*	-	-
All Tests						(All c	R Participa Grades)								1000	1000
Assessment Participant	99%	99%	100%	100%	99%	100%	<u> </u>	100%		10070	99%	100%	-	_		
Included in Accountability	93%	93%	97%			98%		90%		10070	99%					
Not Included in Accountability: Mobile	4%	4%	3%	5%		2%		10%		U /U						
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%		0%		0%		070						
Not Tested	1%	1%	0%	0%	1%	0%				0 /0						
Absent	1%	1%	0%	0%	1%	0%				0 70						
Other	0%	0%	0%	0%	0%	0%	-	0%		0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%			100%		10070						
Included in Accountability	92%	92%	98%	96%	98%	99%		92%		100%						
Not Included in Accountability: Mobile	4%	5%	2%	4%	1%					070						
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%		0%		070						
Not Tested	1%	1%	0%	0%	1%	0%		0%	1	0 / 0						
Absent	1%	1%	0%					0%		0,0						
Other	0%	0%	0%	0%	0%	0%		0%	, ,	* 0%	0%	0%	6 0%	6 0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%			100%		100%		- 100%						
Included in Accountability	94%	94%	97%	95%	99%	98%		92%		- 100%	97%	100%	6 96%	6 98%	95%	100%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	5%	1%	1%	-	8%	-	0%	0%	0%	3%	2%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	•	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%		0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	*	100%	100%	100%	98%	100%	100%	*
Included in Accountability	93%	94%	97%	94%	98%	98%	_	88%	*	100%	100%	100%	93%	98%	98%	*
Not Included in Accountability: Mobile	4%	4%	3%	6%	0%	2%	_	13%	*	0%	0%	0%		2%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	•
Not Tested	1%	1%	0%	0%	2%	0%	1	0%	*	0%	0%	0%	2%	0%	0%	
Absent	1%	1%	0%	0%	2%	0%	_	0%	*	0%	0%	0%	2%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%		0%	*	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	99%	99%	99%	100%	96%	100%		100%	72	100%	100%	100%	98%	100%	100%	
Included in Accountability	94%	94%	96%	97%	93%	97%		83%	_	100%	100%	80%	92%	99%	96%	
Not Included in Accountability: Mobile	4%	4%	3%	3%	4%	3%	<u>.</u>	17%	_	0%	0%	20%		1%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	0%	4%	0%	\\\ -	0%	16	0%	0%	0%	2%	0%	0%	
Absent	1%	1%	1%	0%	4%	0%	-	0%		_	0%	0%		0%	0%	
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%		0%	0%	
Accelerated Testers																
SAT/ACT Participant	93%	92%	100%		*	100%	_	*			_		100%	100%	*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate		Marie S.		**	A STREET, ST								
2022-23	93.3%	93.9%	95.6%	96.2%	95.4%	95.2%	_	97.8%	*	95.8%	94.5%	95.4%	98.2%
2021-22	92.2%			95.5%	95.3%	95.0%		97.5%	-	96.4%	94.0%	95.0%	96.2%
Chronic Absenteeism													
2022-23	20.3%	17.9%	8.7%	7.6%	7.6%	9.9%	-	6.3%	*	8.7%	17.0%	9.6%	0.0%
2021-22	25.7%	23.8%	13.9%	16.4%	14.5%	14.8%		6.3%	-	5.8%	26.5%	20.6%	27.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%		0.0%	0.0%	0.0%	0.0%	-	0.0%		0.0%	0.0%	0.0%	
2021-22	2.2%	2.1%	0.4%	0.0%	0.0%	0.8%		. *	-	0.0%	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	91.3%	*	90.0%	96.4%		. *	-	. *	*	100.0%	
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%			-		*	0.0%	
Continued HS	3.1%	3.8%	2.2%		0.0%	3.6%		. *	-		*	0.0%	
Dropped Out	6.3%	6.1%	6.5%		10.0%	0.0%				. *		0.0%	
Graduates and TxCHSE	90.6%	90.2%	91.3%	*	90.0%	96.4%		. *			*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%		93.5%	•	90.0%	100.0%					*	100.0%	
Class of 2022													
Graduated	89.7%	89.5%	98.2%	83.3%	100.0%	100.0%					*	100.0%	
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%		-			*	0.0%	
Continued HS	3.5%	4.0%	0.0%	0.0%	0.0%	0.0%					*	0.0%	
Dropped Out	6.4%	6.2%	1.8%	16.7%	0.0%	0.0%					*	0.0%	
Graduates and TxCHSE	90.0%	89.8%	98.2%	83.3%	100.0%	100.0%						100.0%	
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.2%	83.3%	100.0%	100.0%					*	100.0%	
5-Year Extended Long	itudina	Rate (C	Sr 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	98.2%	83.3%	100.0%	100.0%						100.0%	
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	.	-		-		0.0%	
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%				-	. 1	0.0%)
Dropped Out	6.8%	6.4%	1.8%	16.7%	0.0%	0.0%				•	* *	0.0%)
Graduates and TxCHSE	92.2%	92.5%	98.2%	83.3%	100.0%	100.0%	6	-		-	* *	100.0%)

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	E8/El
Graduates, TxCHSE, and Continuers	93.2%	93.6%	98.2%	83.3%	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2021													12-0"
Graduated	92.2%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*			*	100.0%	1
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	_	*		-	*	0.0%	
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	_	*	_	-	*	0.0%	
Dropped Out	6.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	_		*	0.0%	
Graduates and TxCHSE	92.7%	93.3%	100.0%	100.0%	100.0%	100.0%	-	*			*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	•	-	*	100.0%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	100.0%	100.0%	100.0%	100.0%	-					100.0%	
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	_		0.0%	
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	*	0.0%	
Dropped Out	6.3%	5.6%	0.0%	0.0%	0.0%	0.0%	_	*		_	*	0.0%	100
Graduates and TxCHSE	93.2%	93.9%	100.0%	100.0%	100.0%	100.0%		*		_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	94.4%	100.0%	100.0%	100.0%	100.0%		*	-			100.0%	,
Class of 2020													
Graduated	92.7%	93.8%	96.2%	*	100.0%	94.3%	_	*	_	*		75.0%	
Received TxCHSE	0.5%	0.6%	0.0%		0.0%	0.0%		*		*	*	0.0%	
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%		*		*	*	0.0%	
Dropped Out	6.2%	5.0%	3.8%	*	0.0%	5.7%	_	*		*	*	25.0%	
Graduates and TxCHSE	93.2%	94.4%	96.2%	*	100.0%	94.3%	-	*		*	*	75.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	96.2%		100.0%	94.3%	-		_				
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	91.3%	*	90.0%	96.4%	_	*		*		100.0%	
Class of 2022	89.7%	89.5%	98.2%	83.3%	100.0%	100.0%		_		*		100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%				- 2	_	-			_		_	
Class of 2022	59.5%	*	_	_	_				_	_			
FHSP-E Graduates (Lo		nal Rate)										
Class of 2023	4.3%	2.6%	2.4%	*	0.0%	3.7%	-	*		*	*	0.0%	
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%			_	*	*	0.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%		*	88.9%		_	*	•	*		83.3%	-
Class of 2022	84.3%	81.7%	92.9%	80.0%	87.5%	100.0%		-	-	*	*	75.0%	-
RHSP/DAP/FHSP-E	/FHSP-DL/	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	95.2%	*	88.9%	100.0%	-	*	-	*	*	83.3%	
Class of 2022	88.0%	85.2%	92.9%	80.0%	87.5%	100.0%	-			*		75.0%	
RHSP/DAP Gradua	tes (Annua	i Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%		-	-			-	-				
FHSP-E Graduates	(Annual R	ate)											
2022-23	4.4%	2.6%	2.3%		0.0%	3.7%	-	*		•	*	0.0%	
2021-22	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	. *	*	0.0%	
FHSP-DLA Gradua	tes (Annua	l Rate)											
2022-23	82.5%	81.2%	93.0%	*	88.9%	96.3%	-	•	-	1	*	83.3%	
2021-22	82.3%	79.6%	92.9%	80.0%	87.5%	100.0%	-				*	75.0%	
Texas First DLA G	raduates (A	Annual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%			0.0%	0.0%	
RHSP/DAP/FHSP-E	E/FHSP-DL	A/Texas	First-DL	A Gradua	tes (Annu	al Rate)							
2022-23	86.8%	83.8%	95.3%		88.9%	100.0%						83.3%	
2021-22	86.0%	83.1%	92.9%	80.0%	87.5%	100.0%	-					75.0%	

Texas Education Agency 2023-24 Graduation Profile (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	43	100.0%	377,367	100.0%
By Ethnicity:				
African American	4	9.3%	46,822	12.4%
Hispanic	9	20.9%	197,333	52.3%
White	27	62.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	2	4.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	2.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	2	4.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	2.3%	16,475	4.4%
Foundation H.S. Program (DLA)	40	93.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	C	0.0%	222	0.1%
		4 70/	24 500	9.2%
Special Education Graduates	2			
Economically Disadvantaged Graduates	6	_	206,367	
Emergent Bilingual (EB)/English Learner (EL) Graduates	C			
At-Risk Graduates			168,430	
CTE Completers	4	9.3%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
redr	State		District	American			nd Military	_			No.		
					MARKET AND ASSESSMENT ASSESSMENT AND ASSESSMENT AS		nt Achiever						
a.u C-		nation in P		musi Cradi		,							
College, Ca		particular and a second	-		44.4%	66.7%	_	*				66.7%	
2022-23	76.3%	73.7%				66.7%				*	*		
2021-22	70.0%	66.6%	73.2%	60.0%	07.5%	College						07.570	
						Gradu							
College Re	ady (Anr	nual Grad	uates)‡										
2022-23	61.9%	60.1%	65.1%	*	44.4%	66.7%	-	*	-	*		66.7%	
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2022-23	62.8%	64.9%	93.0%	*	88.9%	96.3%	-	*		•	*	83.3%	
2021-22	57.1%	58.6%	83.9%	80.0%	81.3%	87.9%	-	-	-		*	75.0%	
TSI Criteria	Gradua	tes in Ma	thematic	s (Annual C	Graduates)								
2022-23	54.3%	54.5%	51.2%	*	44.4%	55.6%	-	*	-	*		33.370	
2021-22	48.2%	47.7%	51.8%	40.0%	62.5%	48.5%	-	-		*	*	37.5%	
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate:	s)							
2022-23	48.4%	49.2%	51.2%	*	44.4%	55.6%	, -	*		4	*	93.570	
2021-22	42.2%	42.0%	51.8%	40.0%	62.5%	48.5%	, -		-		*	37.5%	
AP / IB Met	Criteria	in Any S	ubject (A	nnual Grad	luates)								
2022-23	20.4%	20.2%	48.8%	,	44.4%	48.1%	, -	*	-			30.070	
2021-22	20.5%	20.6%	41.1%	40.0%	50.0%	36.4%	, -				*	37.5%	
Associate	Degree (Annual G	raduates)									
2022-23	2.5%	1.4%	0.0%		0.0%	0.0%	ó -	*	-			0.070	
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	6 -				•	0.0%	
Dual Cours	se Credit	s in Any	Subject (Annual Gra	duates)								
2022-23	23.6%	17.9%	9.3%	,	0.0%	11.19	6 -		-			0.070	
2021-22	24.0%	18.6%	19.6%	0.0%	25.0%	21.29	6 -					12.5%	
Onramps C	Course C	redits (A	nnual Gra	iduates)									
2022-23	4.8%	6.6%	0.0%	,	0.0%	0.09	6 -	*	-			0.070	
2021-22	4.4%					0.0%						0.070	
Graduates	Under a	n Advanc	ed Diplo	na Plan an	d Identifie	d as a C	urrent Spec	ial Educa	ation Stud	ent (Ann	ual Gradu	ates)	
2022-23	5.6%				0.0%							16.7%	
2021-22	5.0%	3.8%	3.6%	0.0%	0.0%	6.19	6 -					0.0%	
					Ca		litary Ready uates:	1					
						Jiau							

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Approved I	ndustry-	Based Ce	rtification	(Annual (Graduates)								
2022-23	33.4%	28.6%	0.0%		0.0%	0.0%	-	*	-	*	*	0.0%	-
2021-22	28.0%	24.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradu	uates)							
2022-23	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	*	0.0%	
Graduate w	ith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	3.1%	0.0%	*	0.0%	0.0%		*	-		*	0.0%	
2021-22	2.5%	2.8%	3.6%	20.0%	6.3%	0.0%	-	_	_		*	12.5%	
U.S. Armed	Forces	Enlistme	nt (Annua	l Graduate	es)								
2022-23	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*			*	0.0%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=					- CONTENS		187		0.5		10000000			****
Reading	2022-23	21.0%		30.2%	*	33.3%	29.6%	_	*	-	*		0.0%	
	2021-22	22.8%	21.2%	19.6%	0.0%	12.5%	27.3%					*	12.5%	
Mathematics	2022-23	19.9%	15.5%	16.3%	*	22.2%	14.8%	-	*	_	*	*	0.0%	
	2021-22	18.7%	15.3%	17.9%	20.0%	25.0%	15.2%		-		*	*	25.0%	
Both Subjects	2022-23	12.5%	9.4%	9.3%		11.1%	7.4%	-	*	-	*	*	0.0%	
	2021-22	12.6%	10.3%	8.9%	0.0%	6.3%	12.1%	-	-		*	*	0.0%	
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23			0.0%	*	0.0%	0.0%	-	*	-	. *		0.0%	
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	-		-	. *	*	0.0%	
Mathematics	2022-23	20.2%	22.5%	0.0%	*	0.0%	0.0%	-		-	. *	*	0.0%	
	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%			-	. *	*	0.0%	
Both Subjects	2022-23	12.5%	13.5%	0.0%	*	0.0%	0.0%	-		-	. *	*	0.0%	,
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	_	-	. *	*	0.0%	
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	22.9%	77.6%	71.4%	73.9%	82.0%		*		50.0%	25.0%	73.3%	,
	2022	23.0%	22.1%	45.2%	60.0%	34.5%	46.8%	-	. *			33,3%	50.0%	,
English Language Arts	2023	13.8%	12.5%	43.0%	50.0%	34.8%	47.5%	-		-	0.0%	12.5%	33.3%	,
	2022	13.2%	12.1%	35.6%	40.0%	31.0%	35.5%		. *		. *	16.7%	35.7%	,
Mathematics	2023	7.0%	6.3%	5.6%	0.0%	0.0%	8.2%	-			0.0%	0.0%	6.7%	
	2022	6.9%	6.4%	2.9%	0.0%	3.4%	3.2%	-				0.0%	0.0%	,
Science	2023	10.3%	9.9%	28.0%	14.3%	26.1%	31.1%	-			33.3%	12.5%	26.7%	,
	2022	9.6%	9.6%	21.2%	40.0%	24.1%	16.1%	-				33.3%	21.4%)
Social Studies	2023	13.1%	12.9%	38.3%	50.0%	30.4%	39.3%	-	. *	-	33.3%	12.5%	60.0%	,
	2022	12.5%	12.6%	13.5%	20.0%	3.4%	16.1%	-	. *		. *	16.7%	21.4%)
AP/IB Results (Examinees >	= Criterion) (Grad	ies 11-	12)											
All Subjects	2023	53.3%	57.4%	33.7%	40.0%	29.4%	34.0%	-	. +		. *	•	45.5%)
	2022	53.3%	57.5%	46.8%	33.3%	70.0%	37.9%	<u>-</u>					42.9%	
English Language Arts	2023	52.3%	61.0%	32.6%	28.6%	50.0%	27.6%	estable ()		gang gana annan a	-		40.070	
	2022	53.2%	62.4%	59.5%		77.8%	50.0%	•					60.0%	
Mathematics	2023	50.8%	54.2%	16.7%			20.0%							
	2022	50.4%	54.0%	•					<u> </u>		0			
Science	2023	44.8%	49.2%	6.7%		0.0%	10.5%		. 1			. 3		,
	2022	44.7%	48.4%	13.6%		0.0%	20.0%		. *		- 11	. *		*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	E8/EL
Social Studies	2023	42.0%	48.7%	12.2%	28.6%	0.0%	8.3%	_	*		*	*	22.2%	-
	2022	41.9%	47.5%	7.1%	*	*	0.0%	-	*	-	-	*	*	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	100.0%	*	100.0%	100.0%			_	*		83.3%	_
	2021-22	71.5%	71.6%	100.0%	100.0%	93.8%	100.0%	_	-		*	*	100.0%	_
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	38.6%	*	30.0%	42.9%	-	*	-	*		40.0%	
	2021-22	32.1%	36.2%	44.6%	16.7%	46.7%	47.1%	_	_		*	0.0%	12.5%	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	989	1081		1050	1098		*	-		-	1076	
	2021-22	1001	1024	1088	987	1080	1105	-	_	-	1240	774	979	_
English Language Arts and Writing	2022-23	497	503	582		564	590	_	*		*		608	
	2021-22	506	518	569	530	559	578	_	-		660	388	520	-
Mathematics	2022-23	482	485	499	*	486	507		*	-	*	_	468	
	2021-22	496	506	519	457	521	527	-	_		580	386	459	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	23.4	-	*	25.6	_	*	_		_	*	
	2021-22	19.5	19.6	24.1	-	23.7	24.2		-	-		-	19.0	
English Language Arts	2022-23	18.8	18.3	25.2		*	27.4	1	*			_	*	
	2021-22	19.2	19.4	26.5		26.7	26.4		_			-	21.0	
Mathematics	2022-23	18.9	18.5	20.4	_	*	23.0	-	*	_	-	-	*	
	2021-22	19.3	19.3	20.5		20.0	20.7		_			_	18.0	_
Science	2022-23	19.5	18.9	22,2	-		24.4	_				_	*	
	2021-22	19.8	19.8	22.8	_	21.3	23.2	_	_			_	17.0	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti								100	14.00			
Any Subject	2022-23	45.4%	42.0%	70.3%	68.0%	57.4%	75.7%	-	60.0%	*	91.7%	62.5%	58.1%	1
	2021-22	44.2%	40.6%	65.0%	58.6%	68.8%	66.4%		60.0%		53.8%	57.1%	65.6%	1
English Language Arts	2022-23	17.4%	14.9%	34.9%	33.3%	31.5%	38.9%	-	40.0%	*	16.7%	26.7%	25.8%	
	2021-22	16.6%	13.9%	36.9%	39.3%	32.6%	37.7%		40.0%		38.5%	14.3%	34.4%	
Mathematics	2022-23	19.5%	17.3%	23.4%	13.6%	17.3%	28.6%	-	40.0%	*	16.7%	13.3%	10.7%	
	2021-22	19.9%	18.2%	23.1%	16.0%	23.7%	27.2%		20.0%		7.7%	9.1%	25.9%	
Science	2022-23	21.5%	20.6%	35.3%	45.8%	22.2%	38.7%	-	60.0%		33.3%	33.3%	29.0%	
	2021-22	21.1%	19.9%	36.5%	29.6%	46.7%	36.1%	-	40.0%	_	16.7%	33.3%	40.0%	
Social Studies	2022-23	24.0%	23.6%	39.7%	45.5%	26.4%	41.1%	-	60.0%		72.7%	26.7%	38.7%	
	2021-22	22.8%	22.3%	33.5%	35.7%	33.3%	31.9%	-	60.0%	-	33.3%	28.6%	37.5%	-
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22		-		-	-	-	_	1	_		-		
	2020-21		-		_	2			_					
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	llment in a	Develop	nental i	Education	Course					
	2021-22	-	-	-	-		-	-	-	-	-	_		-
	2020-21		_						1					

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Men	bership			Enr	oliment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen
Total Students	654	100.0%	5,517,464	100.0%	654	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	0	0.0%	361,329	6.5%	0	0.0%	361,799	6.5%
Grade 1	0	0.0%	385,096	7.0%	0	0.0%	385,471	7.0%
Grade 2	0	0.0%	402,233	7.3%	0	0.0%	402,576	7.3%
Grade 3	38	5.8%	399,869	7.2%	38	5.8%	400,181	7.2%
Grade 4	62	9.5%	399,137	7.2%	62	9.5%	399,422	7.2%
Grade 5	58	8.9%	399,200	7.2%	58	8.9%	399,419	7.2%
Grade 6	80	12.2%	400,347	7.3%	80	12.2%	400,511	7.2%
Grade 7	82	12.5%		7.3%	82	12.5%	405,298	7.3%
Grade 8	84	12.8%		7.5%	84	12.8%	414,195	7.5%
Grade 9	69	10.6%		8.6%	69	10.6%	472,783	8.5%
Grade 10	53	8.1%	439,091	8.0%	53	8.1%	439,298	7.9%
Grade 11	63	9.6%	406,681	7.4%	63	9.6%	406,966	7.4%
Grade 12	65	9.9%	365,788	6.6%	65	9.9%	367,894	6.7%
Ethnic Distribution								
African American	102	15.6%	706,235	12.8%	102	15.6%	707,609	12.8%
Hispanic	173	26.5%	2,936,051	53.2%	173		2,942,144	53.2%
White	305		1,379,090	25.0%	305		1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	24	3.7%	295,946	5.4%	24	3.7%	296,367	5.4%
Pacific Islander	1	0.2%	8,831	0.2%	1	0.2%	8,844	0.2%
Two or More Races	49	7.5%	173,425	3.1%	49	7.5%	173,896	3.1%
Sex								
Female	507	77.5%	2,695,318	48.9%	507	77.5%	2,700,356	48.8%
Male	147		2,822,146	51.1%	147		2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	82	12.5%	3,434,955	62.3%	82	12.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	572		2,082,509	37.7%	572		2,091,380	37.8%
Section 504 Students	79	12.1%	399,808	7.2%	79	12.1%	400,078	7.2%
EB Students/EL	11		1,344,804	24.4%	11		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%		, ,0	.,,.,,	_ 7.570
Students w/ Dyslexia	36	5.5%	329,004	6.0%	36	5.5%	329,228	6.0%

		Men	bership			Enr	oliment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	77	11.8%	3,624,288	65.7%	77	11.8%	3,632,539	65.7%
Military Connected	29	4.4%	212,919	3.9%	29	4.4%	213,035	3.9%
At-Risk	25	3.8%	2,937,834	53.2%	25	3.8%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	11	1.7%	1,350,113	24.5%	11	1.7%	1,350,920	24.4%
Career and Technical Education	316	48.3%	1,485,646	26.9%	-	-		
Career and Technical Education (9-12 grades only)	161	64.4%	1,234,615	73.3%	-	-	_	
Gifted and Talented Education	643	98.3%	469,054	8.5%	643	98.3%	469,170	8.5%
Special Education	42	6.4%	764,858	13.9%	42	6.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	42		764,858					
Students with Intellectual Disabilities	22	52.4%	349,307	45.7%				
Students with Physical Disabilities	**	**	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	42	6.4%	864,058	16.1%				
African American	9	1.4%	181,855	3.4%				
Hispanic	11	1.7%	455,070	8.5%				
White	16	2.4%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	5	0.8%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	7	13.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	23.1%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	8.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	75	14.6%	767,390	18.1%				

	Non-S _I Educa Rat	ation	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by C	irade		
Kindergarten	-	1.3%	-	3.9%
Grade 1		2.1%		3.3%
Grade 2	-	1.3%	-	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	12.5%	0.5%
Grade 9	0.0%	7.9%	0.0%	11.9%

	District		State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	3	0.8%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	18.4
Grade 1	-	18.8
Grade 2	-	19.1
Grade 3	19.0	19.4
Grade 4	20.5	19.4
Grade 5	19.3	20.9
Grade 6	20.1	19.2
Secondary		
English/Language Arts	17.8	16.3
Foreign Languages	16.2	18.8
Mathematics	17.8	17.5
Science	19.7	18.5
Social Studies	20.5	18.8

	Dis	District		State	
Staff Information	Count Percent				
Total Staff	73.3	100.0%	775,882.5	100.0%	
Professional Staff	60.1	82.0%	496,151.0	63.9%	
Teachers	48.7	66.4%	374,799.9	48.3%	
Professional Support	6.7	9.1%	86,026.7	11.1%	
Campus Administration (School Leadership)	3.0	4.1%	25,836.1	3.3%	
Central Administration	1.8	2.5%	9,488.3	1.2%	
Educational Aides	3.9	5.4%	88,200.6	11.4%	
Auxiliary Staff	9.2	12.6%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	2.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	14.8	20.2%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.3	0.5%	47,341.1	12.6%	
Hispanic	3.0	6.2%	112,921.8	30.1%	
White	44.4	91.3%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	1.0	2.1%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	7.2	14.9%	91,815.2	24.5%	
Females	41.4	85.1%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	31.6	65.0%	268,886.4	71.7%	
Masters	14.4	29.5%	93,414.7	24.9%	
Doctorate	2.7	5.5%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	10.2	20.9%	32,507.6	8.7%	
1-5 Years Experience	17.3		102,619.4	27.4%	
6-10 Years Experience	9.0	18.5%	75,585.4	20.2%	
11-20 Years Experience	9.2	19.0%	101,415.3	27.1%	
21-30 Years Experience	2.0	4.1%	51,471.9	13.7%	
Over 30 Years Experience	1.0			3.0%	
Number of Students per Teacher	13.4		14.7		

Staff Information	District	State	
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	
Average Years Experience of Principals with District	5.0	5.1	
Average Years Experience of Assistant Principals	2.0	5.1	
Average Years Experience of Assistant Principals with District	2.0	4.3	
Average Years Experience of Teachers	7.4	11.1	
Average Years Experience of Teachers with District	3.7	6.9	
Average Teacher Salary by Years of Experience (regular dutie	s only)		
Beginning Teachers	\$47,324	\$54,272	
1-5 Years Experience	\$55,415	\$58,185	
6-10 Years Experience	\$52,597	\$61,494	
11-20 Years Experience	\$55,646	\$65,219	
21-30 Years Experience	\$58,700	\$69,723	
Over 30 Years Experience	\$61,618	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$53,510	\$62,474	
Professional Support	\$52,766	\$73,783	
Campus Administration (School Leadership)	\$75,684	\$86,738	
Central Administration	\$102,947	\$116,028	
Instructional Staff Percent	73.9%	65.0%	
Turnover Rate for Teachers	28.8%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	Distr	ict	State		
Designation	Headcount	Average Payout		Average Payout	
Teacher Inco	entive Allotr	nent			
Recognized	*	*	9,429	\$5,848	
Exemplary	*	*	10,279	\$11,434	
Master	*	*	5,255	\$21,235	

Texas Education Agency

2023-24 Staff Information (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (populati	on serve	d)		
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	5.6	11.6%	20,454.1	5.5%
Compensatory Education	0.0	0.0%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	39.0	80.2%	261,452.4	69.8%
Special Education	1.9	3.9%	38,736.9	10.3%
Other	2.1	4.2%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

For more information, please contact:

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2022-2023 TAPR Glossary May be Found at glossary.pdf